This project is worth **600 points Due on Monday April 18** Pick one from the following project to create complete running program with documentation

1. Hotel Management System

Hotel Management System provides room booking, staff management, and bill generation features. The system will be so simple and attractive which will make the customer comfortable to use and choose their ideal room. The system allows the manager to keep track of available rooms in the system and even maintain staff details like their hours worked and salary. Customers can view and book an available room and the system will automatically generate the bill according to the number of days the type of room is booked. Check-in and check-out time of the Hotel, Limit of people per room, etc. Payment Gateway to calculate all items and amenities to the final bill. Waiting list, cancellation, and changing rooms as upgrade should be considered.

2-Library Management System

Design and Create an application that keep track of Text Books, Books, Novels,

Movies, audio Books... Library room etc. The system facilitates the students to

enquire about the Books available on the basis of date, location, author...etc. The librarian should be able to add books, delete book, assign fine for late returned books. The system should be able to create users card that has Student's info. Each student can only barrow up to five items at once. The System automatically calculates the subtotal and grand total. When students decides to finally barrows items.

1- A proposal of your project. Subtotal = 50 points Due Tuesday Feb 18th

One page single-spaced TYPED description of your project describing your project is due AT THE BEGINNING OF CLASS ON 2/18 it should outline which project you picked and what is your project will do as fare as features, what is needed as input and what are the outputs. Describe the data you will use such as arrays, this does not have to be a final design; you may (and probably will) make design changes. The proposal is worth 50 points.

2. The program must include the following 14 items. Each item is worth 25 points.

- 1. Wrapper classes
- 2. Relational (==,! =, >, >=, <, <=) and Logical Operators (&&, ||,!)
- 3. One or more if-then-else statements
- 4. One or more while/for and one en hanced loops
- 5. Five classes minimum (One of which MUST be abstract)
- 6. Interaction between all classes (interface, information hiding)
- 7. Inheritance hierarchy must be implemented (super, extend)
- 8. At least one interface must be implemented with student-designed classes.
- 9. Polymorphism must be implemented with the student designed classes.
- 10. Array List must be used in at least ONE student designed class and it
- 11. MUST be traversed through AND accessed via an Iterator.
- 12. Comments explaining logic and operation of program at key points
- 13. Meaningful classes, methods, and variable names
- 14. Some kind of String manipulation (Any from Page 89)

Mark, Highlight, or Place a box around each section of code that satisfies a requirement.

Therefore, you should have 14 sections of boxed code that represent the 14 required sections of code. A hardcopy of the javadocs generated for your project should be placed after the **Subtotal = 400 points**

4.

worth 100 points. The presentation shall have, at minimum, the following slides: A PowerPoint presentation should be given on your assigned date. The presentation will be

Title page (name, class, date,..etc) Description of program operation Demonstration of Program UML Diagrams for each class Use of classes/objects in project? Elaborate on how classes represent physical objects in your program Be prepared to justify class names, class data member names, method names) Description of class interaction (talk about each class)

Description of use of an inheritance hierarchy (be prepared to justify them) Description of use of an interface (be prepared to justify them) Description of use of polymorphism (include a code for a demo) The use of polymorphism

Special features implemented in program - elaborate on tricks/special things Known bugs in program Citation of second-party code used in program (be able to explain code) Conclusion - Summary of what you thought of writing the program

- 1- Difficulty level,
- 2- Funlevel, Listen Learn
- 3- Your evaluation of the final product,
- 4- What you learned (be specific)

Subtotal

Subtotal = 500 points

5- Digital Portfolio file

The items that should be turned in are in the following ORDER :

- 1- Graded Proposal
- Source Code with complete comments and java-docs (printed in landscape mode) Page Number & mark highlighted 14 items
- 3- Computer-generated UML Diagrams
- 4- Java Documentation blue jay generated
- 5- PowerPoint presentation slides 6-12-18 (print 6 slides per page)

Flash Drive attached to the binder and should includes

- Source Code with complete comments.
- Java-docs
- Computer-generated UML Diagram PowerPoint presentation

DO NOT INCLUDE ANY MISCELLANEOUS FILES FROM ANY OTHER CLASS ON YOUR DISKS. IF ANY OTHER FILES ARE LOCATED ON THE DISK, IT WILL RESULT IN A 50 POINT DEDUCTION.

Any deviation from these guidelines will result in a 100-point deduction in points.

Point Distribution

Project Proposal I 50 points

/Requirements 1-14 350 points (disk and printout is required for full credit) PowerPoint Presentation 100 points (disk and printout is required for full credit) Progress sheet 50 points (weekly check on your project will be provided by me)

Binder is 50 point for Neatness, Follow Instruction and , mark the 14 items with high lighter and number them repsectivley "Take advantage it is a sweet deal"

Total points 600 points

Pointers for your final project:

- START EARLY!! Don't wait until the last week to begin your project!!
- Make sure you have all printouts on the presentation day!!
- Make sure you have MANY copies of your files with PowerPoint presentation, source code and executable file (you can never have too many copies).
- Test your program on the presentation computer before the presentation date.
- Use of block comments (/* */) for commenting large sections of code.
- MAKE BACKUPS OF YOUR WORK!!
- And, of course, & HAVE FUN :-)!!

	Acceptable	Exemplary	Self Mark:	TA Mark:
Confused	Logical, straight- forward	Clear, clean, intriguing		/ 5
n				
Not really	Yes	Significance and implications explained		/ 5
No. Goals & project don't match	Fairly close.	Seems to have covered all the angles.		/ 5
<u></u>				•
- spent most of his/her time hunting for tools or creating them	Mostly.	Yes. Chose reasonable alternatives when tools were unavailable.		/ 5
No.	Mostly.	Yes.		/ 5
No.	For the most part.	Yes.		/ 5
No data. No analysis.	Reasonably well.	Yes.		/ 5
No.	Yes.	Very convincing. (OR) No deviation was necessary.		/ 5
No.	For the most part.	Yes.		/ 5
Apparently nothing.	Able to articulate some "learnings".	Yes.		/ 5
	Not really No. Goals & project don't match - spent most of his/her time hunting for tools or creating them No. No data. No analysis. No. No. No. No.	Confusedstraight- forwardNot reallyYesNo. Goals & project don't matchFairly close spent most of his/her time hunting for tools or creating themMostly.No.Mostly.No.For the most part.No data. No analysis.Reasonably well.No.For the most part.No.For the most part.No.For the most part.No.For the most part.No.For the most part.No.Yes.Mostly.Yes.	Confusedstraight-forwardClear, clean, intriguingnNot reallyYesSignificance and implications explainedNo. Goals & project don't matchFairly close.Seems to have covered all the angles spent most of his/her time hunting for tools or creating themMostly.Yes. Chose reasonable alternatives when tools were unavailable.No.Mostly.Yes. Chose reasonable alternatives when tools were unavailable.No.For the most part.Yes.No data. No analysis.Reasonably well.Yes.No.For the most part.Yes.No.For the most part.Yes.	Confusedstraight- forwardClear, clean, intriguingnNot reallyYesSignificance and implications explainedNo. Goals & project don't matchFairly close.Seems to have covered all the angles spent most of his/her time hunting for tools or creating themMostly.Yes. Chose reasonable alternatives when tools were unavailable.No.Mostly.Yes.No.For the most part.Yes.No data. No analysis.Reasonably well.Yes.No.For the most part.Yes.No.For the most part.Yes.Apparently nothing.Able to articulate some "learnings".Yes.

Your Name :	iod
-	

Your Project : _____

Computer Science AP project Progress Report 2025

This sheet is intended to help you stay on track to complete your project on time. It is a tool to insure that you are doing your project. This will earn you 50 points by showing your progress for the next 5 weeks. Do not show the same work every week. I am expecting you to finish 20% of your project each week.

1	Ε	G	NI	WB	1-2-3-4-5-6-7-8-9-10
2/28					
	Note				
2	Ε	G	NI	WB	1-2-3-4-5-6-7-8-9-10
3/7					
	Note				
3	Ε	G	NI	WB	1-2-3-4-5-6-7-8-9-10
3/14					
	Note				
4 3/21	E	G	NI	WB	1-2-3-4-5-6-7-8-9-10
	Note				
5 3/28	Е	G	NI	WB	1-2-3-4-5-6-7-8-9-10
5/28	Note				
Due	The last day to submit your complete project,			Total =	
date	your Binder should include flash DR, Code, java				a
4/14	doc, power point, proposal, and progress sheet.				
	You will present your project after the AP exam				l
	A	bsolutely:	No Extens	ion, No Exception	

E= Excellent $\mathbf{G} = \text{Good}$ $\mathbf{NI} = \text{Need Improvement}$ $\mathbf{WB} = \text{Way behind}$

CSA Project Grading 600 points

50	Proposal #1	
50	Progress sheet	
50	Binder (P–G-E)	
	Organization	
	• Clarity	
	Followed instructions	
	• CD, Folder, and all papers are included	
	Neatness & Completeness	
350	14 items. Each item is worth 25 points	
	1 2 3 4 5 6 7 8 9 10 11 12 13 14	
50	Level of Difficulties and extra features	
100	• Presentation quality (P – G - E)	
	• Is the project working (P – G - E)	
	• Over come the difficulties (P – G - E)	
	• Originality of code & work (P – G - E)	
(00	P=poor G=Good E=Excellent	
600	Total	
	S 540 - A	
	>540=A	
	>480=B	
	>420=C	